

FAIR INTERVIEWING SKILLS

Read and practice before your Fair Week interview.

Why Should You Develop Good Interviewing Skills?

Interview skills are a necessity of life. As you grow up you will be interviewed for scholarships, jobs, committees, etc. You will also want to interview other people you wish to hire to do jobs for you. Some examples are: baby sitter for your children, person hired to mow your lawn or paint your house.

Punctuality

Arrive early. It is recommended that you arrive 30 minutes prior to your first interview.

Appropriate Dress

1. Button-up shirts or polo shirts. No tank tops for boys or girls.
2. No bellies showing, no underwear showing (this includes bra straps).
3. Clean/like new jeans, pants, or shorts (mid thigh or longer – no short shorts).

Making a Good First Impression . . . How to Introduce Yourself

1. Look at interviewer
2. Shake hands with the interviewer
3. Smile!
4. Introduce yourself . . . Hello, I'm _____.

What to Do after the Introduction

1. Sit down.
2. Look at the interviewer.

The Actual Interview

At some point you will be asked about your project. This is your big chance to impress the judge! Be excited about your project! Explain why you chose this particular project and why it interests you. Tell the interviewer about any problems you encountered, and how you overcame them. Be prepared to talk about your project for at least 3 minutes. Make a list of things you can talk about, and practice talking about them before the actual interview.



Remember, if YOU are not excited and enthusiastic about your project, how can you expect the judge to get excited about it?

It is okay to be nervous; most people are. The judge knows – they have been there before themselves. Don't let the nervousness ruin your chances for a good interview.

Ending of the Interview

Wait for some indication from the interviewer that the interview is finished. Thank the interviewer, smile, shake hands again, and exit.

Role Play

Practice shaking hands and introduce yourself. Practice telling someone else about your project. Practice will help you to be more comfortable at your interview.

What's Not Cool?

Believe it or not, all of these have happened during the 4-H interviews:

Thumb sucking or fingernail biting.

Gum chewing.

Bad grooming . . . dirty hands, fingernails, unwashed or uncombed hair, dirty clothing.

Hair twirling.

Wimpy handshake . . . but a wimpy one is better than no handshake.

Eating food or drinking pop.

Avoiding eye contact with the interviewer.

Holding your head up with your hand.

Looking bored or disinterested.

Not knowing why your project is neat, special, great or exciting. If it wasn't interesting to you, why would you bother to spend so much time doing it?

You May Be Asked Questions Like:

What did you like best about this project?

Why did you choose this project?

Have you taken this project before? If so, what did you do differently this year based on what you learned last year?

What other things did you make or raise this year?

What makes this a good project?

What did you learn from this project?

How much did it cost?

Did you receive help making (raising) your projects?

Do you plan to take this project again?

If you didn't like this project, what will you try next year?